

SCHOOL  
MAGAZINE  
2023

**MATANY**

GIRLS' VOCATIONAL SCHOOL

SKILL &  
EMPOWER A GIRL

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# NADUK FLORENCE



A photo of the School Principal  
Matany Girls Vocational School

I am pleased to extend a personal welcome as the school principal, on behalf of staff and students of Matany Girls Vocational School. The school was established in response to the growing demand for skilled labour in line with Uganda Vision 2040 agenda and SDG Goal 5.

The school focuses on skills development, advocacy and women empowerment and knowledge creation.

**JOIN US AND  
SUPPORT GIRL  
CHILD  
EDUCATION IN  
KARAMOJA!**



As a school, we aspire to accelerate women to gainful employment and enhance productivity of women in organizations / companies through tailor made skills development programmes.

Therefore it's in practice and commitment to excellence that we have positioned ourselves as the only girls vocational school in Karamoja

The school addresses the need for continuous improvement and re-skilling/ refresher courses for professionals and practitioners.

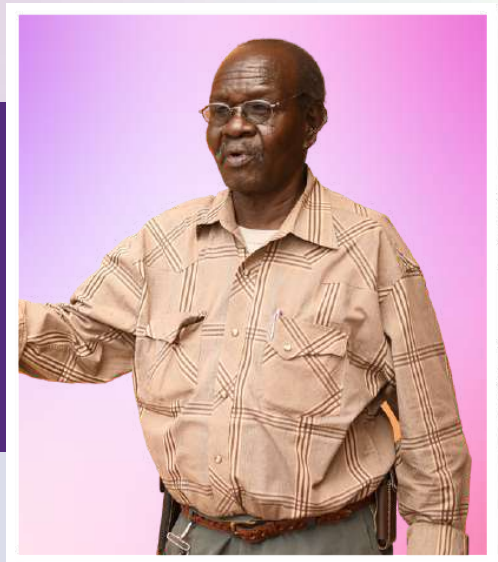
We provide certificate courses that are designed to address specific individual skills gaps. Students at Matany Girls' Vocational School are trained on hands-on modular courses that are assessed by the Directorate of Industrial Training of the Ministry of Education and Sports.

**Ms. FLORENCE Naduk**  
**Principal**



# PAUL ABUL

Chairperson, B.O.G  
Rtd. District Education Officer




Dear friends and well-wishers

First of all, I would like to welcome present and future students of Matany Girls Vocational School. One of the most important problems of the world is the weakness of the application support in vocational education.

The work initiated in various institutions in the field of education with internships today is actually considered the first step of cooperation between the institution and the sector. This cooperation is undoubtedly not only in the field of employment. Our agreements with companies have begun to provide mutual opportunities in terms of internships, post-graduation employment and development.

Matany Girls' Vocational School currently has 4 programs; Hospitality & Tourism, Catering & Bakery, Hair dressing & beautification, and Tailoring & garment cutting. There are workshops for all the programs with all the facilities which are required for each program. With the availability of all equipments in our workshops, our students are ready to practice hands-on anytime.

Our institution follows the latest developments in the world and we increase our competence in the related fields within the framework of academic discipline. In addition, we continue to strengthen the links between our students and the industry through conferences, seminars and workshops.



In addition to all these, we have final examinations from the Directorate of Industrial Training (DIT) of Uganda.

Matany Girls Vocational School graduates are trained to meet the competent workforce requirements of the public and private sectors. They also have a voice in the sector in preparing, developing and managing projects related to their fields.

Matany Girls' Vocational School therefore gives girls a variety of life skills to choose from. I therefore, encourage you readers, parents, well- wishers, sponsors, to find out which skills are relevant for the improvement of girls' life skills.

THANK YOU!

**Mr. Paul Abul**

# JOYCE NAKOYA

District Education Officer  
Napak District



Napak District has 30 Public Primary Schools and 42 Private Primary with 3 government secondary schools and one private secondary school. The District also has 1 government vocational School and 1 Private Vocational School. Among these schools is Matany Girls' Vocational as the only girls' Vocational School in the District of Napak and Karamoja Region. It has an enrollment and attendance of about 45 girls per course ranging from Hairdressing, Garment Cutting to Hospitality and Catering services which provide Karamojong Girls an opportunity to acquire and grow their skills and enable them be economically independent & responsible Girls & mothers.

Napak is proud of the Girls' Vocational School, as it has put the District on the map of Uganda on various occasions and discipline especially in providing girls with an opportunity to get skills that will help them in supporting themselves & their families. The school gives holistic Education to students & this makes them fit socially & economically to the community.

I would like as well to appreciate the effort of the Partners, FBOs, NGO's and friends of the founder of the Matany Girls' Vocational School who in one way or the other have given and are giving support to the school in terms of finances, Scholarship, structures like dormitories and classrooms. I would also like to appreciate the government for providing the environment on which skills are imparted to the young people and promoting the skilling initiative as a government policy.

I would like to encourage all the stakeholders especially the partners and NGOs to continue supporting the school if we are to promote skills development in Napak District Local Government. In the same breath, I congratulate the Community of Matany and Kokeris village for their endless support to the school.

GOD BLESS YOU ALL.



# THEO VOS

Director

Kara-Tunga Tours & Travels



The Karamoja region is experiencing a renaissance. This area was once without tourism due to conflicts, poverty, and lack of infrastructure. In recent years, however, Karamoja has emerged as a destination for travelers seeking wildlife, hiking and cycling experiences, and authentic cultural heritage. Theo Vos tapped into this opportunity and founded Kara-Tunga Tours to utilize tourism as a means to improve the region's reputation among travelers, provide employment opportunities for local youth, and develop a portfolio of sustainable tourism products that go beyond the wildlife safaris that account for much of Uganda's tourism model.

"Kara-Tunga represents a region and its resilient people that have been marginalized for decades," Vos said. "Tourism has given us a voice, it has created opportunities for all, it has created value out of our culture and traditions."

While tourism has indeed helped reshape the region, Karamoja still lacks a skilled workforce that can take the industry to the next level. Kara-Tunga is changing this through the Kara-Tunga Foundation, which works in several education initiatives to create tourism-oriented career opportunities where few existed before.

The impact of Kara-Tunga's dedication to developing sustainable tourism in Karamoja and improving the livelihood of its local communities can be measured in job opportunities in accommodation facilities, marketing, community tours, and hospitality services. Their commitment to empowering local communities to participate and benefit from their natural and cultural resources made them a deserving recipient for the scholarship.



# PHIL LIGGETT

Director

Paul Sherwen Project



Paul became a close friend of mine when I started reporting on his cycling career in 1978. For 33 years we worked together as television commentators introducing thousands of people to the world of professional cycling on events like the Tour de France, one-day Classics in Belgium, Holland, the Olympics and World Championships where we never failed to remark on the natural world around us.

Our shared connection extended to a love of birds & animals, the bush and the people of Africa, which is why I was honored to become Chairman of the Paul Sherwen Project ([paulsherwenproject.com](http://paulsherwenproject.com)) dedicated to carrying on Paul's vision of supporting good people and good causes in the remote area of NE Uganda called Karamoja.

To date over 600 people have donated to our first project at MGVS, construction of the Paul Sherwen Workshop, where young women are learning skills that will give them a shot at a better life. School director Florence Naduk was a dear friend of Paul's and couldn't be a better, more trusted partner when it comes to turning dreams into reality. We are now embarking on the school's next capital infrastructure project, a multi-purpose hall to bring students out of the rain and intense heat of Karamoja for their meals, assemblies & celebrations.

You all, as Paul's friends or fans continue to miss him, as indeed we all do. Together we have achieved so much in such a short time as we support the development of the Matany Girls' Vocational School. I can't tell you the happiness and excitement that emanates from Karamoja as we offer a future to so many young women. Paul remains with us everyday and I am sure smiles on in delight at what we all have done. All I ask now, is that you help us finish the project and, as always, a huge, big thank you from me.

My very best wishes,

Phil Liggett

A handwritten signature in black ink, appearing to read 'Phil Liggett', with a long horizontal line extending to the right.

# KATHERINE LOVE SHERWEN

Vice- chairperson, Board  
Paul Sherwen Project



When my dear husband of 26 years unexpectedly passed away in late 2018 I knew that we needed to gather people together to carry on his work in Karamoja. Paul grew up in Uganda in the late 1950's and 60's spending his school holidays on safari in Karamoja exploring its wildness and learning to love its animals, birds and people. After a successful career as a professional cyclist, reaching the pinnacle of the sport as a 7-time Tour de France rider, followed then by a life-long career as a television broadcast journalist in the field, he moved his young family to Uganda to go into business and development.

For many years it was impossible to travel safely in Karamoja but he returned there to seek & provide opportunity to this place that had always claimed a large part of his heart. He met Theo Vos and his mother Florence Naduk whom he quickly began calling his sister and began to initiate projects in enterprise and eco-tourism, including the Tour of Kara-moja which he founded with Theo. It was Paul's

absolute pleasure and delight to be back in Karamoja where he felt welcomed and helpful and where he was in the midst of building skills and small businesses that would have a real impact on the local peoples' ability to participate in the economic opportunity that was growing around them.

The Paul Sherwen Project is the embodiment of the energy and love that Paul felt towards this land. Working with Matany Girls' Vocational School I am blessed to be able to play a humble part in assisting the fine and noble people who live and work here and are so dedicated to uplifting their community.

**Katherine Love Sherwen**

# BOARD OF GOVERNORS



**Mr. PAUL Abul**  
**Retired District  
Education Officer &  
Commissioner in  
Education**

Chairperson



**Mr. TIMOTHY  
Koryanga**

**District Administrator  
Napak District**

Vice Chairperson



**Ms. FLORENCE  
Talamoi**

**Principal Education Officer,  
Napak District**

Member



**Ms. FLORENCE  
Naduk**

**Sociologist / Educationist**

Member



**Mr. SISTO Alinga**

**District Engineer  
Napak District**

Member



**Hon. URSULA  
Nakuwa**

**Councillor  
Matany Sub- county**

Member



**Hon. LINO  
Lokorwa**

**LC V Councillor  
Napak District**

Member



**Hon. DANIEL  
Korobe**

**LC III Chairperson  
Matany Town Council**

Member



# MGVS STAFF

**Ms. FLORENCE**  
Naduk

Principal

**Ms. MARTINIAU**  
Lokure

Deputy Principal

**Ms. PRISCA**  
Agan

School Matron

## TEACHING STAFF

**Ms. CHRISTINE**  
Nakiru

Tailoring and  
garment cutting

**Ms. AGNES**  
Agol

Hospitality & Tourism  
Catering and bakery

**Ms. ANNA**  
Modo

Hairdressing &  
beautification

## NON-TEACHING STAFF

**Mr. LAMEK**  
Okello

Head Security

**Mr. MOSES**  
Ileny

Security

**Mr. EMMANUEL**  
Epur

Security

**Mr. EMMY**  
Angella

Shepherd

**Mr. ISAAC**  
Abura

Head Cook

**Ms. SCOVIA**  
Akol

Cleaner

**Ms. LUCIA**  
Loumo

Help Cook



## BACKGROUND OF THE KARAMOJA REGION

It is home to just over one million people, the Karamoja sub-region is the poorest in Uganda, as defined by both income per capita and key human development indicators.

Over 80 percent of the population lives below the poverty line and the sub-region has the highest levels of deprivation in the country, as defined by the UNDP Human Poverty Index.

As part of the sub-regional cluster of pastoral commu-

nities in North eastern Uganda, North western Kenya, South eastern Sudan and South western Ethiopia, the region has earned an unenviable reputation.

A reputation for conflict, instability and “backwardness”, a term commonly cited by both Uganda citizens and Government officials to explain the persistent under-development in the region.



The challenge of bringing social service coverage levels to minimum standards is great.

Access to education services has increased due to universal primary and secondary education, in Moroto district it's estimated at 24% compared to a national average of 85% and this is compounded by lack of awareness by the communities of the value of education.

Education has long been contentious, viewed by many pastoral communities as a colonial or government imposition with no relevance for local populations.

As such, Primary Education attendance stands at 82% in Uganda – but in Karamoja, just 43% of school-aged children report attending class, indicating a serious concern for empowerment of communities and the region as a whole.



# BACKGROUND OF MATANY GIRLS VOCATIONAL SCHOOL

Matany Girls' Vocational School is an initiative of Andreas Manna Foundation Uganda (AMFU) a Community Based Organization based in Matany sub-county, Napak District, Karamoja Sub-region.

With the financial support from Andreas Manna Stichting (Foundation) in the Netherlands, this community initiative was started in 2011 by Andreas Manna Foundation Uganda and it has been supervising the construction of the school since 2014.

Andreas Manna Foundation Uganda AMFU is a Ugandan / Dutch friendship initiative on practical education for young women and girls in Karamoja sub-region and beyond. After 25 years of being abroad the present Principal, Naduk Florence Nora a Karamojong born girl decided to return home and join hands with the government on this endeavor.

With the support of Andreas Manna Stichting (foundation), the Netherlands, Andreas Manna Foundation Uganda (AMFU) was formed to joined hands to make this dream a reality.

## Our Vision



Skilled and empowered young women in Karamoja for employment or job creation

## Our Mission



To promote and empower the girl child through vocational skills training for sustainable livelihoods



# OUR CORE VALUES



## Integrity

Integrity is crucial to our reputation, trustworthiness, and success. As such we highly esteem honesty, ethics, and accountability in all our actions and decisions, as it's essential for our long-term success.



## Hospitality

Hospitality is our art of creating a welcoming and comfortable environment for our students, staff, and visitors/ guests, in which we exceed expectations, leave lasting impressions, create memorable experiences, and fostering lasting connections that make one inspired to return to our institution.



## Teamwork/ Collaboration

Teamwork/ Collaboration in our institution helps us foster an environment of open communication, increases our productivity, boosts our morale, helps us to bring diverse skills, ideas and perspectives, thus helping us to efficiently attain our institutional's goals/ objectives.



## Women empowerment

We know that women empowerment fosters creativity and fosters innovation, which is crucial for gender equality and institutional success. For that reason, our institution prioritizes women empowerment and offers women scholarships, so that they acquire life skills, in our well-equipped workshops in our institution, thus promoting personal and professional growth, enhancing productivity, and creating a diverse workforce.

# RATIONALE

Karamoja region is in economic transition and therefore, to secure resilience, inclusive and sustainable livelihoods, there are various opportunities and strategies for skilling of youth, young women and girls as a pathway for decent employment. This is evidenced in a report on the Karamoja Secondary Labour Market study (Enable/Irish Aid 2018) that stated that;

- Many opportunities for skilled employment of youth, women and girls exist across all employment sectors but mainly in agriculture (49%), construction (18%), and tourism, (17%). Others sector too have considerable employment opportunities (16%).
- All employment sectors have many marketable trades such as crop and livestock production and value addition in agricultural sector; brick and concrete practice and carpentry and joinery in construction sector; and catering and hotel management and art and craft in tourism sector. However, tailoring and garment cutting, motorcycle repair, and hair dressing too provide a significant perceived market opportunity.
- Vocational training will need complementary skills such as entrepreneurship, VSLA, life skills, financial literacy, and literacy and numeracy (including of English language) to effectively enable youth, women and girls enter and stay in the labour market.

## JUSTIFICATION FOR CONSTRUCTING MGVS

The justification of this project is based on the above background and problems posed to young people who have not been able to make it further in school. Young people who still have the capacity to contribute positively and constructively to their society. The need to create change agents in society is crucial in Karamoja society. Women and young girls are disempowered permanently when they fall out of school and end up as a housewives.

A woman who will be able to generate additional steady income to the family , who ensures that her children are medically, hygienically cared and whose children are able to continue further in school will earn respect and command some influence in the community. This respect will increase participation in issues that affect them and hence become a model for other women as a change agent in using the environment around them to empower women in society.

It is against this background that we believe to start with a small number and growing progressively and build a critical mass of such women in the community in Matany subcounty, Napak district will become a model for addressing poverty at household level.

## **OBJECTIVES OF MATANY GIRLS' VOCATIONAL SCHOOL**

To prevent girls dropping out of school and instill in them knowledge and skills for better livelihood through practical and theoretical training. In addition exploit already what skills they have and have learnt from their environment in form of indigenous knowledge, practices, skills art and culture that can be packaged for income generation, transformation, learning, and preservation of culture.

To build the capacity of young women and girls who drop out from secondary school and at the same time mobilize the out of school girls tapping the indigenous knowledge and skills and turning them into income generation, tourism, and preservation for future generations.

It is hoped that with MGVS, young women and girls who have not had the opportunity to continue with their education still to have hope to be modeled to take up responsibilities in society, contribute to society, and be self empowered to meet the challenges of family (disease and poverty) gender challenge in this men dominated society and have cascading effect of counseling and mobilizing their peers to take the challenges. Creating and building change agents (especially women) in society through leader skills, community transformation and community mobilization requires initiatives to be generated within them and their environment.

## PROGRAMMES

Karamoja is a complex developmental challenge. Accelerated and scaled up actions are needed to reduce child mortality, mitigate the impact of political and climatic shocks on women and children, and ensure that the sub-region shares equally in the Peace, Recovery and Development agenda. Empowering women is a means to achieve this goal, and the provision of relevant vocational skills has proven to be one of the most effective interventions in this regard.

## EDUCATIONAL PROGRAMMES

**MGVS offers courses in four fields outlined:**

- Hospitality and Tourism
- Catering and Bakery
- Hairdressing and beautification
- Tailoring and Garment Cutting

## MAIN OBJECTIVES

- To annually provide at least 120 young women in Karamoja between ages 14-30 years, with relevant vocational and life skills for employment.
- To bridge the gap between theoretical acquisition of knowledge and practical skills transfer.
- To support the government initiative to develop vocational schools, providing girls in the Karamoja sub-region and beyond with relevant and effective training programs.





# COURSES

## SHORT CERTIFICATE COURSES



### Hospitality and Tourism

**Intakes: March and September Intake**

- Duration: Six (6) months including internship

**Required:** Copies of Certificates, Birth certificate, National ID/ NIN, a letter from your LC 1

**2, 358,000 UGX**

Inclusive of Internship fees

### Hair-dressing and beautification

**Intakes: March and September Intake**

- Duration: Four (4) months

**Required:** Copies of Certificates, Birth certificate, National ID/ NIN, a letter from your LC 1

**1, 888,000 UGX**



### Catering and Bakery

**Intakes: March and September Intake**

- Duration: Four (4) months

**Required:** Copies of Certificates, Birth certificate, National ID/ NIN, a letter from your LC 1

**1, 888,000 UGX**



# COURSES

## SHORT CERTIFICATE COURSES



### Tailoring and Garment cutting

**Intakes: March and September Intake**

- Duration: Four (4)

**Required:** Copies of Certificates, Birth certificate, National ID/ NIN, a letter from your LC 1

**1, 888,000 UGX**

## FUTURE COURSES



Agribusiness & Animal Health care



Construction & building technology



# ENROLLMENT SINCE 2020

YEAR	TOTAL ENROLLMENT	COMPLETED	DROPPED OUT	SELF- EMPLOYED	EMPLOYED
2020 1st intake	15	15	00	15	00
2021 2nd intake	26	26	00	19	07
April 2022 3rd intake	34	27	7	00	27
September 2022 3rd intake	43	37	6	00	37
October 2022 4th intake	31	31	00	31	00
March 2023 5th intake	27	26	01	21	05
<b>Total</b>	<b>176</b>	<b>162</b>	<b>14</b>	<b>86</b>	<b>76</b>

# FEES STRUCTURE 2023

ITEMS	BOARDERS Tailoring, Catering, Hair dressing (4 months)	DAY SCHOLARS Tailoring, Catering, Hair dressing (4 months)	HOSPITALITY (6 months)
<b>TUITION FEES</b>	<b>480,000</b>	<b>480,000</b>	<b>470,000</b>
Registration	10,000	10,000	10,000
School card	10,000	10,000	10,000
Medical (first aid)	40,000	40,000	40,000
Utilities	55,000	50,000	50,000
<b>BOARDING FEES</b>	<b>500,000</b>		<b>470,000</b>
Food contribution	100,000	80,000	80,000
Development fees	30,000	30,000	30,000
Maintenance fee	40,000	40,000	40,000
COVID 19 managment	20,000	20,000	20,000
BOG	30,000	30,000	30,000
Uniform	175,000	175,000	175,000
<b>TRAINING MATERIALS</b>	<b>310,000</b>	<b>310,000</b>	<b>260,000</b>
DIT registration	85,000	85,000	85,000
Bank Charges	3,000	3,000	3,000
Internship			<b>580,000</b>
<b>TOTAL</b>	<b>1,888,000</b>	<b>1,363,000</b>	<b>2,358,000</b>



# COLLABORATION WITH PARTNERS FOR SPONSORSHIP PROGRAM FROM 2020 TO DATE

Name of Organization	No. of students	Course	Year
Save the Children International	40	Tailoring Catering Hair-dressing	2nd & 3rd intake 2021-2022
Hope for Justice	4	Tailoring	2nd intake 2021
MGVS Friends	5	Hospitality	2nd intake 2021
MGVS Friends	6	Hair-dressing Tailoring	3rd intake 2022
Tour of Karamoja	17	Hair-dressing Tailoring	3rd intake 2022
ENABEL	43	Hospitality	3rd intake 2022/ 23
KAPDA	31	Tailoring Hair-dressing Catering	4th intake 2022/ 23
GIRL- Health Kotido	17	Tailoring Hair-dressing Catering	5th intake 2023
SAFE- Line Org	7	Tailoring Hair-dressing Hospitality	5th intake 2023
Parents	3	Tailoring Hair-dressing Hospitality	5th intake 2023

# COLLABORATION WITH PARTNERS & DONORS



## 1. Andreas Manna Stichting the Netherlands

The larger part of the required infrastructural investment raised with the support of the Andreas Manna Stichting.



## 2. The Embassy of the Federal Republic of Germany in Uganda

Supported the school through the Micro Project assistance. This enabled the school purchase equipment and educational materials for Hospitality & tourism, Tailoring & garment cutting courses and of course 65 mattresses!



## 3. The Paul Shweren Workshop Block- US Based organization

The workshop block is now complete and operational. This is all attributed to the efforts of the Paul Shweren Family and friends who put their hands together to honor Paul through this noble project! The family and the school dedicated the workshop to "Paul Shweren Block"



**PAUL  
SHERWEN  
PROJECT**

## Multi-purpose hall

The control and the clear and honest usage of the funds during the construction of the Workshop, earned the school another project! The Board of PSP pledged to support the school again with a Multi-purpose hall.

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**PAUL  
SHERWEN  
PROJECT**



## 4. Safe-Line Foundation- The Netherlands

Funded the Construction of the 220,000 liters underground water reservoir at MGVS

The school got some funding from Safe-Line Foundation the Netherlands based organization for scholarships for 10 girls! The funds is meant for the starters revolving loan after completion of the courses and for the starter's kit. Under the Safe-Line foundation we have enrolled students 3 girls to benefit from full scholarship and 4 girls half scholarship in this intake,

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## 5. Welt-hunger-Hilfe environment project (Under Lokere Water catchment) – Moroto field office

The organization started with the tree growing project as a follow up of the three Eco-toilets blocks constructed 2022 at school. The project is meant to green the school and it is a 2 year project. The school has got 1,320 trees; orchard trees, shade trees, ornamental trees and timber trees etc!



**welt  
hunger  
hilfe**



## 6. WFP- School feeding program- Moroto field office

WFP has approved MGVS to be included in the school feeding program starting in term two of the school year calendar. As a school, we are very privileged to be part of the WFP school feeding program. And our gratitude goes to the Napak Local Govt. for recommending MGVS to benefit for the school feeding program!



**World Food  
Programme**



## 7. Association Femmes d'Europe aisbl

Supported the school in 2021 with 4 water tanks of 10,000 liters each which solved the critical water situation of the school

In 2023, the Association funded the school to purchase a diesel powered 6.5KV Generator as a back up source of power



**Association  
Femmes  
d'Europe** aisbl





## 8. Kara- tunga/ Tours of Karamoja

Kara-tunga/ Tours of Karamoja supported for the scholarships through the tour of Karamoja for the 18 students of Hospitality and Tourism

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## 9. Save the Children International (SCI)

SCI sponsored 40 girls in 3 intakes, Hairdressing, tailoring, catering & bakery

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**Save the Children**



## 10. ENABEL

Sponsored 43 girls from the Karamoja sub region in Hospitality and Tourism

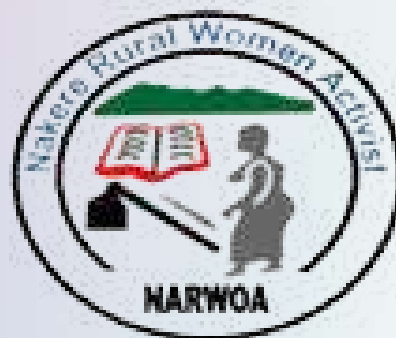
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## ➔ 11. Nakere Rural Women Activists (NARWOA) – Kotido

NARWA organization from Kotido brought 17 girls under Adolescent Girls – Project GIRL-Health. This is now the second rural NGO bringing the rural girls for vocational training to MGVS. The girls have settled down very well and are really very motivated and serious! This is seen from their performance so far. In Hairdressing, tailoring, catering & bakery

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## ➔ 12. Karamoja Peace and Development Agency (KAPDA)

Karamoja Peace and Development Agency (KAPDA) brought 31 girls for courses in Hairdressing & beautification, Baking & catering, and Fashion & garment cutting

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## ➔ 13. Friends and well-wishers

Friends and well-wishers both nationally and international have helped a lot in lobbying, and providing scholarships starters kit for Karamoja girls



# LIFE AT SCHOOL



## Clubs and Societies

- Liturgy club: Prepare and organize for all church activities
- Music and entertainment club
- Sports and indoor games club
- Student welfare (accommodation, healthcare and feeding)



## Facilities at the school

- A twin dormitory with water bone toilets with court yard
- A fully equipped workshops for Hospitality, catering, tailoring and Hairdressing,
- A twin classroom block
- Self-contained Teachers' houses
- Practical hotel training rooms
- Eco- toilets
- Incinerator
- Underground Water reservoir (220,000 Liters)
- Plastic water tanks (40,000 Liters)



# FUTURE PLANS & ACHIEVEMENTS



## Future plans

- To introduce two other courses: Brick laying and construction and Agro-business and animal health care.
- Construct a facility for the months with children within the school premises
- Start a two year certificate level 1 courses for 'O' level school leavers in Hotel operations



## Achievements

- The larger part of the required infrastructural investment was raised with the support of the Andreas Manna Stichting the Netherlands.
- The Embassy of the Federal Republic of Germany supported the school through the Micro Project assistance; equipment and educational materials and 65 mattresses!
- Association Femme d'Europe of Brussels supported the school with water harvesting equipment and a standby generator 6.5 KV
- Welthunger Hilfe Moroto field office donated to the school three blocks of Eco-toilets with the composite bins and 1,320 trees
- Trained and graduated 175 girls since the start of the school 2020 to date
- Safe-Line organization in the Netherlands supported the school with funds scholarship for needy girls and for underground water tank
- A number friends and well wishers have sponsored 34 girls to do tailoring, hairdressing and hospitality and tourism course
- NGOs operating within the region have sponsored; SCI 40, KAPDA 31, NARWOA 17, ENABEL 43, GIRL-H KOTIDO 17, HOP FOR JUSTICE 4, MGVS Friends 11, tour of Karamoja 17, SAFE-LINE 7
- Paul Sherwen projects; Workshop block fully equipped, and Multi-purpose Hall construction ongoing and will be fully equipped as well

# CHALLENGES & REQUEST FOR SUPPORT



## Challenges

- Many girls who would wish and love to come to the school for skilling are not able due to a number of the reasons;
- Poverty and financial constrains at household level,
- Increase in school dropout,
- Not forgetting the effects of COVID 19 where many girls have been too long out of school.
- Young mother with children not able to access the training at MGVS due the lack of conducive environment



## Request for support

- To partners, friends and well-wishers out there who can more structurally support the girls with scholarships and start-up kit.
- To support the school with a facility for the mothers with children so that they also be trained at MGVS

# GALLERY







**A group photo of the Board of Governors**



**MGVS Board of  
Governors**



**MGVS Board of  
Governors**



**A photo taken in front of the Paul Sherwen block**



**Cutting of cake during a recent graduation**



**Photos of Paul Sherwen (RIP) and Phil Liggett- Director Paul Sherwen Project**





**Katherine Sherwen & Paul Sherwen (RIP) at Kidepo National Game Park**



**Phil Liggett & Paul Sherwen (RIP)**



**Paul Sherwen (RIP) being initiated into the Elders council in Musas**





**A photo of Henk and Wilma Van den Vinne,  
Director Andreas Manna Stichting (AMS)  
with his wife**



**A photo of Wilma Van den Vinne, Director  
Andreas Manna Stichting (AMS)**



**A group photo of Andreas Manna Stichting (AMS) fundraising team**





**A group photo of graduands jubilating and with the school Board**





**A group photo of a section of students of bakery and catering**





Photos of students of Hospitality and tourism





**Photos of students of bakery and catering**







**Photos of students and bakery and catering professionals from Netherlands**





**A section of students of Fashion and garment cutting at the workshop being trained**





**Photos of students of bakery and catering being trained at their workshop**

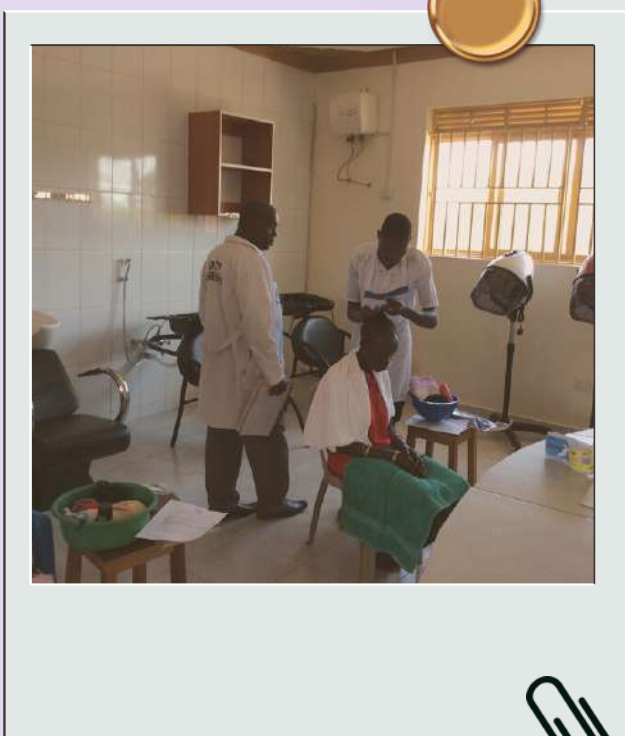




**A section of students of relaxing in the school compound and  
some in the school hut**

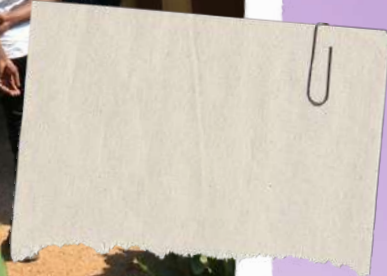


**Photos of students of Hair dressing  
and beautification at their  
workshop**

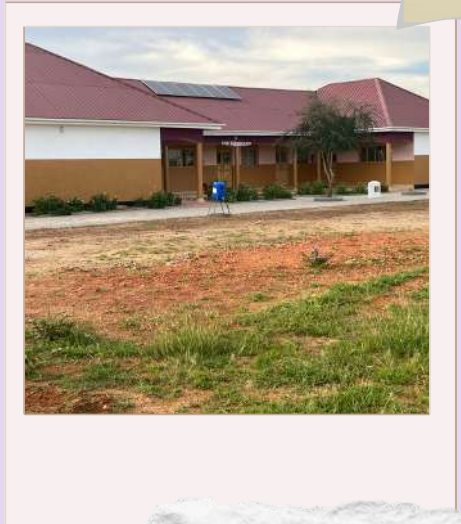




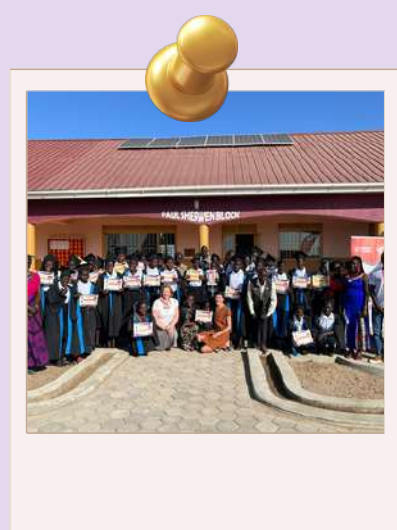
**Pictorials of some of the self-  
contained staff houses at  
Matany Girls' Vocational  
school**







**Pictorials of some of the school structures constructed with support from donors**





**Pictorials of construction works undergoing at the school premises, with some already completed**





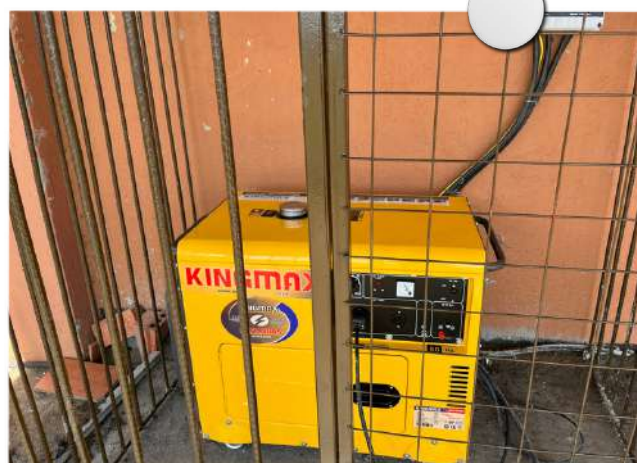


**Pictorials of construction works undergoing at the school premises, with some already completed**





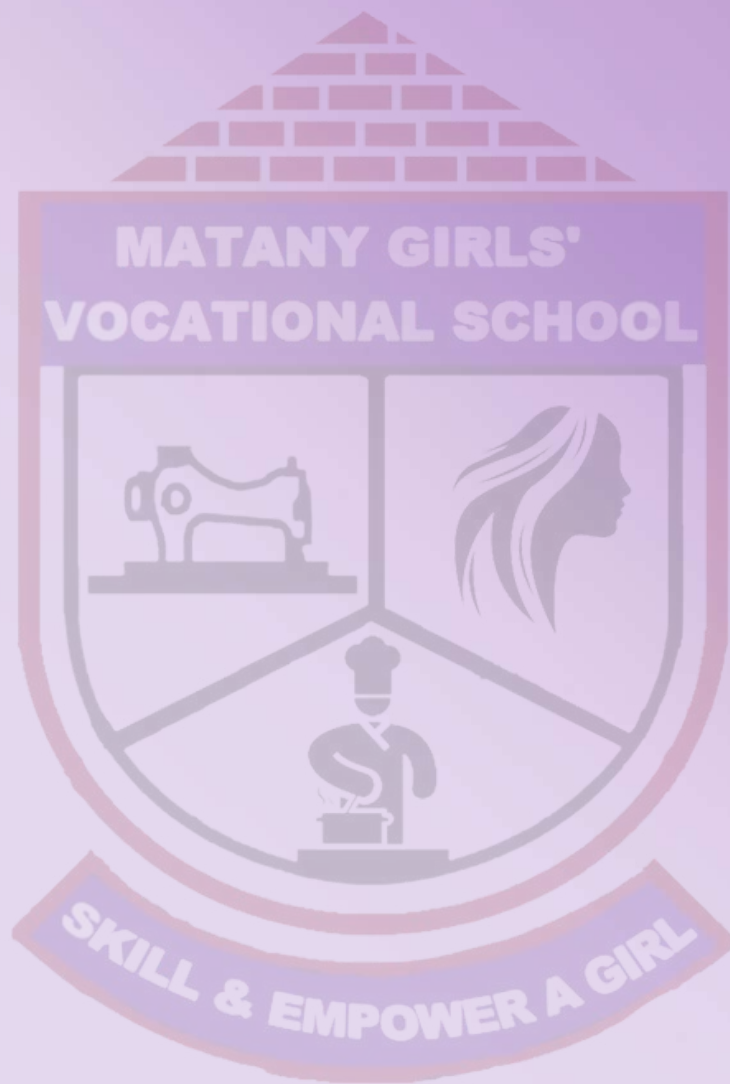
**Photos of the standby 6.5 KV school generator that was bought  
with support from Association Femme de' Europe- Brussels**







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